

Estd : 2008



TRINITY

COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

JNTUH COLLEGE CODE : **UE**
SBTET-TS COLLEGE CODE : **488**
POLYCET, EAMCET, ECET & ICET CODE : **TCTK**
Office : **9030451394**
Email ID : **trinity.tctk@gmail.com**
Website : **www.trinityengineering.edu.in**

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-22

1. OBJECTIVE OF FEEDBACK

The college is affiliated to Jawaharlal Nehru Technological University, Hyderabad. The syllabus finalized by JNTUH is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer, and teachers on curriculum/syllabus to enrich the quality of activities performed in college for improvement of the professional skills, employability and entrepreneurial skills of the students.

2. SUMMARY OF FEEDBACK OBTAINED:

S.No	STAKEHOLDERS	NO. OF SAMPLE FEEDBACKS ANALYSED
1	STUDENTS	10
2	TEACHERS	09
3	ALUMNI	06
4	EMPLOYERS	05

2. The feedback on curriculum was taken from the students of all years, Teachers, Alumni, and Employers at the end of each academic year.


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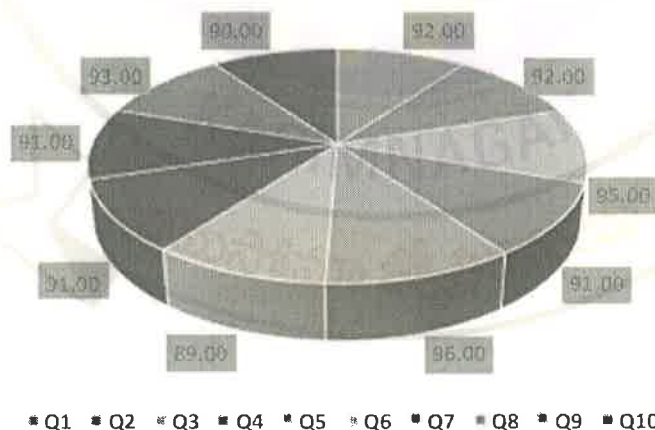
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ALUMNI FEEDBACK AND ANALYSIS ON CURRICULUM DESIGN 2021-22

S.NO	QUESTIONNAIRE	FEEDBACK %
1	Curriculum enables knowledge and employment	92
2	Industry engagement in curriculum	92
3	Curriculum includes internships, student exchanges, field trips	95
4	The curriculum is frequently revised	91
5	Workplace problems are solved by curriculum	96
6	Diverse skills can be learned through curriculum	89
7	Institute contribution to your career	91
8	Development of cognitive and Soft Skills	91
9	Curriculum develops industry skills	93
10	Overall Satisfaction	90

**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM DESIGN
A.Y.2021-22**




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